

There were: 84 possible respondents.

	Question Text	N	RR	Top Two	Avg	SD	ECO SU22	Div SU22	Sch SU22	V Poor	Poor	Fair	Good	Excellent	
1	Overall course rating	44	52%	84% (37)	4.4	0.9	4.1	4.3	4.3	2% (1)	2% (1)	11% (5)	25% (11)	59% (26)	
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
2	Course was well organized	44	52%	89% (39)	4.4	0.8	4.2	4.3	4.3	0% (0)	5% (2)	7% (3)	32% (14)	57% (25)	
3	Course was intellectually challenging	44	52%	84% (37)	4.1	0.9	4.1	4.3	4.3	2% (1)	2% (1)	11% (5)	48% (21)	36% (16)	
4	Work load was reasonable	44	52%	93% (41)	4.4	0.8	4.3	4.3	4.2	2% (1)	2% (1)	2% (1)	43% (19)	50% (22)	
										Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
5	Fair methods of evaluation	44	52%	91% (39)	4.4	0.9	4.3	4.4	4.4	0% (0)	7% (3)	2% (1)	30% (13)	59% (26)	2% (1)
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
6	Course content helped learning	44	52%	91% (40)	4.3	0.8	4.1	4.2	4.2	0% (0)	5% (2)	5% (2)	50% (22)	41% (18)	
	Follow up --									Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
9	Online components easy to navigate	44	52%	93% (40)	4.5	0.7	4.4	4.4	4.4	0% (0)	2% (1)	5% (2)	32% (14)	59% (26)	2% (1)
10	Technology requirements were clear	44	52%	98% (43)	4.7	0.6	4.6	4.5	4.5	0% (0)	2% (1)	0% (0)	27% (12)	70% (31)	0% (0)
11	Required resources were accessible	44	52%	98% (43)	4.6	0.5	4.5	4.5	4.5	0% (0)	0% (0)	2% (1)	34% (15)	64% (28)	0% (0)
12	Required software was accessible	44	52%	93% (41)	4.5	0.6	4.4	4.5	4.5	0% (0)	0% (0)	7% (3)	36% (16)	57% (25)	0% (0)

13	Technical support was adequate	44	52%	92% (34)	4.5	0.6	4.4	4.3	4.3	0% (0)	0% (0)	7% (3)	25% (11)	52% (23)	16% (7)
14	Technology was easy to use	44	52%	95% (41)	4.6	0.6	4.5	4.5	4.5	0% (0)	0% (0)	5% (2)	27% (12)	66% (29)	2% (1)
15	Technology was reliable	44	52%	90% (38)	4.4	0.7	4.3	4.4	4.4	0% (0)	2% (1)	7% (3)	39% (17)	48% (21)	5% (2)
										V Poor	Poor	Fair	Good	Excellent	N/A
16	Overall instructor rating	44	52%	91% (40)	4.6	0.8	4.2	4.5	4.5	2% (1)	0% (0)	7% (3)	20% (9)	70% (31)	0% (0)
										Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
17	Instructor clearly presented learning expectations	44	52%	93% (41)	4.5	0.8	4.2	4.5	4.5	0% (0)	5% (2)	2% (1)	36% (16)	57% (25)	0% (0)
18	Instructor enthusiastic about course	44	52%	95% (42)	4.7	0.6	4.4	4.5	4.5	0% (0)	2% (1)	2% (1)	20% (9)	75% (33)	0% (0)
19	Instructor welcomed students to seek help	44	52%	93% (41)	4.5	0.8	4.4	4.5	4.5	0% (0)	5% (2)	2% (1)	30% (13)	64% (28)	0% (0)
20	Instructor presented material clearly	44	52%	93% (41)	4.5	0.8	4.2	4.4	4.4	0% (0)	5% (2)	2% (1)	27% (12)	66% (29)	0% (0)

Instructor	Text Responses
	Question: Comments on most effective elements
	(ECO 182LD) powerpoint slides, lecture explanations, examples of problems
	(ECO 182LD) The format of how each chapters were taught each week.
	(ECO 182LD) Her explanations are very effective and on point. The questions she ask us in the middle of the classes helps me understand if i understood the topic or not.
	(ECO 182LD) Slides and the teacher explained it very very well
	(ECO 182LD) The Active Learning questions were really useful in determining whether or not students were following along with the material, and Professor Bhattacharjee did a great job of ensuring that students understood major concepts before continuing.
	(ECO 182LD) The leniency of the professor was very helpful. Economics is a hard concept and she let it be known if you worked hard on it you will be rewarded
	(ECO 182LD) The examples and the discussion are very effective in helping me understand the topic
	(ECO 182LD) I found the homeworks were extremely helpful and the lectures as well

(ECO 182LD) none
(ECO 182LD) Good job
(ECO 182LD) the way the notes are presented in PowerPoint. they are really easy to read and understand
(ECO 182LD) Why am I getting an A in the same class I got a D+?
(ECO 182LD) I liked the supply and demand graphs
(ECO 182LD) The information and the time she took to explain things we were confused about
(ECO 182LD) The homeworks helped alot and the lectures explained much.
(ECO 182LD) Given that this class was at a 300 level, the extra credit offerred was appreciated and, in the end, vital in the hope of a noneconomic major who is taking this as a prerequisite to succeed.
(ECO 182LD) none
(ECO 182LD) everything
(ECO 182LD) The activity learning questions
(ECO 182LD) I think the homework was very good as it prepared us for the exam. In addition, studying for the exam was very simple as all of the information was taught in class.
(ECO 182LD) The discussion with the ta
(ECO 182LD) An element I found most effective is that lectures were recorded and slides of the lecture were posted to UB Learns for quick and easy access to understand the material outside of class.
Question: Suggestions to improve course
(ECO 182LD) Not much to improve on.
(ECO 182LD) Nothing
(ECO 182LD) I used to hate economics, she made me love it and enjoy it. Thats an improvement for me
(ECO 182LD) N/A! I believe both instructors did a wonderful job teaching this course!
(ECO 182LD) None
(ECO 182LD) N/A
(ECO 182LD) everything
(ECO 182LD) No improvements
(ECO 182LD) I think the class should have less weight on exams
(ECO 182LD) I can understand getting a lot of emails about the same thing, but the passive aggressiveness and sometimes rude replies back are a little unnecessary and I would rather have you not respond at all instead of being rude.
(ECO 182LD) Have the class be more interactive
(ECO 182LD) no

	(ECO 182LD) Bhattacharjee was knowledgeable, but this was not a 100 level class for any major. This was easily a 300 level class. This needs to be more real world focused and understandable for more students outside of an Economics Major.
	(ECO 182LD) nothing
	(ECO 182LD) E-assignments instead of paperwork
	(ECO 182LD) I think everything in the class is set up perfectly so I would not change a thing.
	(ECO 182LD) - more than only 3 homeworks - more comprehensive exams that tested what was asked
	(ECO 182LD) Because this is a core class, there is not much that can be done. However, when it comes to economics, I feel as though it would be more beneficial for students to explore the theoretical possibilities of economics through writing assignments rather than having to do much math, as sometimes I feel Im too focused on getting my math right instead of focusing on the bigger picture of the question, where the real bread and butter of economics comes into play and what those numbers truly mean. To me after a certain point, theyre just meaningless numbers and not the key to a grander question.
Question: Comments on teaching effectiveness	
Bhattacharjee, Sandipa	(ECO 182LD) She is a great instructor as she is very passionate about Economics and is always down to help.
Bhattacharjee, Sandipa	(ECO 182LD) Very effective! it was very easy to understand and I know i learned the meterial not just memoried it!
Bhattacharjee, Sandipa	(ECO 182LD) Professor Bhattacharjee was extremely effective in teaching this course! I felt that she was excited to teach and help students learn. She took time to ensure that all students were on track and made sure to offer assistance when there was confusion.
Bhattacharjee, Sandipa	(ECO 182LD) Very
Bhattacharjee, Sandipa	(ECO 182LD) One of the best professors Ive had honestly, I learn the material so well with her lectures and find it extremely helpful the way she explains
Bhattacharjee, Sandipa	(ECO 182LD) she needs to slow down and explain things
Bhattacharjee, Sandipa	(ECO 182LD) It was good
Bhattacharjee, Sandipa	(ECO 182LD) She was easy to understand and made sure all of us understood the content before moving on.
Bhattacharjee, Sandipa	(ECO 182LD) Please replace Morgan with Sandipa. Students save money and learn more about the course rather than someone's life. Not to mention passing the class with minimal stress
Bhattacharjee, Sandipa	(ECO 182LD) Very effective
Bhattacharjee, Sandipa	(ECO 182LD) She was good.
Bhattacharjee, Sandipa	(ECO 182LD) The professor was super effective and helpful with this course

Bhattacharjee, Sandipa	(ECO 182LD) The instructor needs more reliable resources outside of a textbook created PowerPoint. Using her own notes and directing the class that she created would vastly improve the pacing and the learned connection of the necessary material. Bhattacharjee was genuinely nice and very positive throughout the course. If given the proper class level or material, the class would have been a blast to have in person or virtually. Additionally, the professor could have the class size to work along side students after lectures instead of the TA. It would have created a more cohesive learning environment and less disconnect when grades were given or concepts that need more review. I might recommend that Bhattacharjee reviews the TA work even at random to ensure the grading correlates with a 100 level class.
Bhattacharjee, Sandipa	(ECO 182LD) no
Bhattacharjee, Sandipa	(ECO 182LD) great
Bhattacharjee, Sandipa	(ECO 182LD) This professor was extremely effective in teaching me all the concepts. The best professor Ive had so far at UB. She really explains things well and takes the time to help if we dont understand something.
Bhattacharjee, Sandipa	(ECO 182LD) Awesome Instructor!
Bhattacharjee, Sandipa	(ECO 182LD) She was very effective and I learned a lot. She explained things very well as much of her explanations were very detailed.
Bhattacharjee, Sandipa	(ECO 182LD) Adequate
Bhattacharjee, Sandipa	(ECO 182LD) Professor Bhattacharjee is a friendly, smiling face in the slog that can be a summer course. She genuinely cares for the success of each student and will happily review material taught in the course in a simple manner if a topic is vague or confusing. With this glowing attitude towards the classroom, a labyrinth of a topic like Microeconomics appears navigable when Professor Bhattacharjee is at the helm. She is a pleasure to have as a professor and I enjoyed learning in this fast paced environment because of her. Thank you professor for all that you have done!

Distribution of Scores

